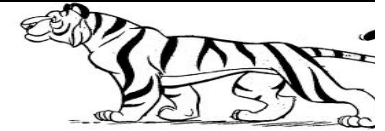


**West Friendship Elementary School  
SCHOOL IMPROVEMENT PLAN 2011 – 2012**

**PERFORMANCE RESULTS**  
**MARYLAND REPORT CARD**  
([HTTP://WWW.MDREPORTCARD.ORG/RSCHOOL.ASPX?K=13AAAA](http://www.mdreportcard.org/rschool.aspx?K=13AAAA))



<b>SCHOOL IMPROVEMENT TEAM</b>	<b>NEEDS ASSESSMENT</b>
<p>The school improvement team (SIT), leads the school community in making the school a positive place in which teaching and learning can thrive. It is a group of people who reflect the diversity of the school community who work in conjunction with the school administration to develop comprehensive plans for each school</p>	<p><b>Goal 1</b> – During the 2010-2011 school year, WFES made AYP in reading with 95.2% of all grade 5 students scoring proficient or advanced on the Reading MSA. In math, WFES made AYP with 94.0% of all grade 3-5 students scoring proficient or advanced on the Math MSA. However, we noticed that on 73.9% of the special education students passed the reading and math portions of the MSA, but AYP will be raised to 90.6% this school year so we will need to make strides to assure our special education students meet AYP in reading and math.</p> <p><b>Goal 2</b> – During the 2010-2011 school year, WFES had an overall attendance rate of 96.3%, which exceeds the standard of 94% set by HCPSS.</p>
<p><b>SCHOOL SYSTEM GOALS</b></p> <p><b>Goal 1:</b> Each child, regardless of race, ethnicity, gender, disability or socio-economic status, will meet the rigorous performance standards that have been established. All diploma-bound students will perform on or above grade level in all measured content areas.</p> <p><b>Goal 2:</b> Each school will provide a safe and nurturing school environment that values our diversity and commonality.</p> <p><b>School System Expectations</b></p> <ul style="list-style-type: none"> <li>• Know your students and the differentiated supports in place to ensure their success</li> <li>• Ensure our students receive exemplary instruction that prepares them for college and careers</li> <li>• Have a process in place for continuously monitoring student progress</li> <li>• Develop a relationship with students and their families</li> </ul>	<p><b>HIGH LEVERAGE STRATEGIES</b></p> <p><b>Implementation of the HCPSS Writing Instructional Framework</b></p> <p>In their writing lessons, teachers will connect the Framework for Writing Genres with the Writing Process and Write Traits in order to best support students in producing clear and coherent writing.</p> <p><b>Measure of Success:</b></p> <ul style="list-style-type: none"> <li>• Teachers will use the HCPSS Writing Instructional Resource, the Writing Process, and Write Traits in their writing lessons</li> <li>• Use of technology during instruction and for in-class sharing/Use of software programs during the writing process for students</li> <li>• Observations and walk-throughs</li> <li>• Report card writing grades</li> <li>• Students' writing will reflect the implementation of these strategies</li> <li>• Use of class generated rubrics</li> <li>• School-wide writing</li> </ul>
<p><b>SCHOOL VISION/MISSION</b></p> <p><b>Vision:</b> <i>West Friendship school community: working to inspire a love of learning.</i></p> <p><b>Mission:</b> <i>West Friendship Elementary provides a safe and nurturing environment that:</i></p> <ul style="list-style-type: none"> <li>• Promotes individual potential for the entire school community</li> <li>• Utilizes a differentiating and engaging curriculum that inspires excitement and pride</li> <li>• Builds a strong foundation to become lifelong learners</li> <li>• Prepares students to become contributing citizens in a global community.</li> </ul>	<p><b>Using Assessment for Learning</b></p> <p>Teachers will use daily formative assessments to improve student achievement and ensure that all students are being challenged and are engaged in their learning.</p> <p><b>Measure of Success:</b></p> <ul style="list-style-type: none"> <li>• Formative/summative assessment information/discussions at staff meetings</li> <li>• Observations and walk-throughs</li> <li>• Data discussions</li> <li>• Report card data</li> </ul> <p><b>Curriculum-Focused Professional Development</b></p> <p>Staff will participate in ongoing professional development with a focus on math, reading, and writing in order to better engage our students and become knowledgeable of Maryland Core State Curriculum.</p> <p><b>Measure of Success:</b></p> <ul style="list-style-type: none"> <li>• Staff participation in monthly PD with our assigned RST/MST who will focus on raising the awareness of MCCSC.</li> <li>• Staff participation with a school-wide writing program and continued use of the book <i>Writing</i></li> </ul>
<p><b>AREAS FOR FOCUSED IMPROVEMENT</b></p> <p><b>Kindergarten</b> <span style="float: right;"><b>Grade 4</b></span>            Reading – Print awareness            Math – Number development</p> <p><b>Grade 1</b>            Reading – Comprehension &amp; word skills            Math – Number sense &amp; problem solving</p> <p><b>Grade 2</b>            Reading – Comprehension &amp; word skills            Math – Number sense &amp; problem solving</p> <p><b>Grade 3</b>            Reading – Written responses &amp; comprehension            Math – Problem solving</p>	

**Grade 4**  
**Reading** – Written  
responses/writing  
**Math** – Problem solving  
**Grade 5**  
**Reading** – Written  
responses/writing  
**Math** – Problem solving  
**ESOL**  
**Reading** – Vocabulary  
**Math** – Vocabulary  
**Special Education**  
**Reading** –  
Decoding/Comprehension

Routman to improve teaching skills and increase teaching tools.

- Presentations on student writing and classroom rubric development
- Observations made of staff implementing new knowledge in the classroom.