

# **Welcome to Back to School Night!**

## **Grade 3**

### **2022-2023**

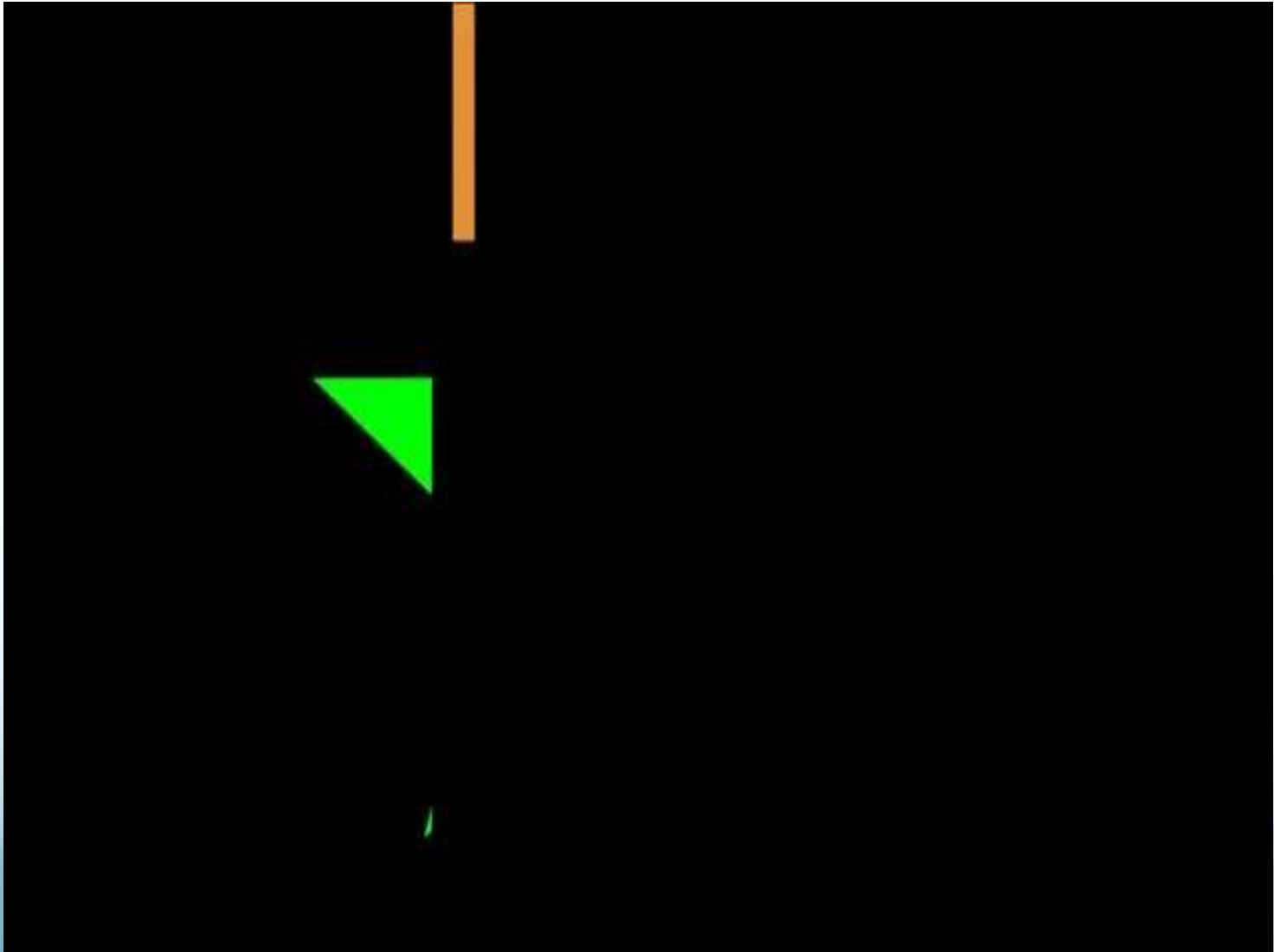


**We are so glad you are here!**

# Grade 3 Team Staff

- Samantha Mathis- Team Leader
- Andrea O'Connor
- Janet Yingling (Paraeducator)
- Mary LaRocco (Special Education Teacher)
- Kirsten Williams (Special Education Paraeducator)
- Kim Weschler (3rd grade math)

# Related Arts



# What Should I Bring Everyday

## Daily Student Items:

- Take home folder
- Personally labeled water bottle
- Friday folder with graded work goes home Friday and should return empty on Monday. Please review their work.

## Optional Items:

- Personal hand sanitizer and tissues
- Masks
- 2 personal books for independent reading
- Light jacket

# Daily Schedule

9:10-9:20 Arrival

9:20- 9:35 Social Emotional Learning

9:35- 10:30 Content (Social Studies, Science, Health)

10:30- 11:30 Related Arts

11:30- 12:30 ELA block 1 (Writing, whole group reading)

12:30- 1:30 Lunch/ Recess

1:30- 2:25 ELA block 2 (Reading groups)

2:25- 3:35 Math

3:35- 3:40 Pack up and dismissal

# Related Arts

- Students will have daily related arts
- Classes will follow the color day schedule
- Teachers have posted their schedules on Canvas homeroom pages under “Important Info”
- Tip: wear sneakers everyday so you’re always ready for related arts!
  - Remember to wear appropriate shoes and clothing
  - Jewelry should not be worn on PE days

# Orchestra



- Strings twice a week pullouts
- Mr. Diener (strings): Monday PM, Tuesday, Thursday
- Strings lessons begin the week of September 19th
- Materials Needed:
  - Essential Elements Book 1
  - Instrument and supplies--refer to materials list
- **Students are required to make up any work that is missed when they are pulled out for strings.**

# Grade 3 Mathematics



- Addition and subtraction- 3 digit numbers
- Multiplication and division (meaning and representation)
- Representing fractions
- Finding equivalent fractions
- Area and perimeter
- Two step word problems



# Grade 4 Mathematics

- Number Talks/Number Routines
- Problem-Solving/Rigorous Tasks - promote productive struggle
- Whole numbers
- Multiplication and Division
- Fractions
- Decimals
- Measurement and Data
- Geometry Patterns



# Reading

## Units of study:

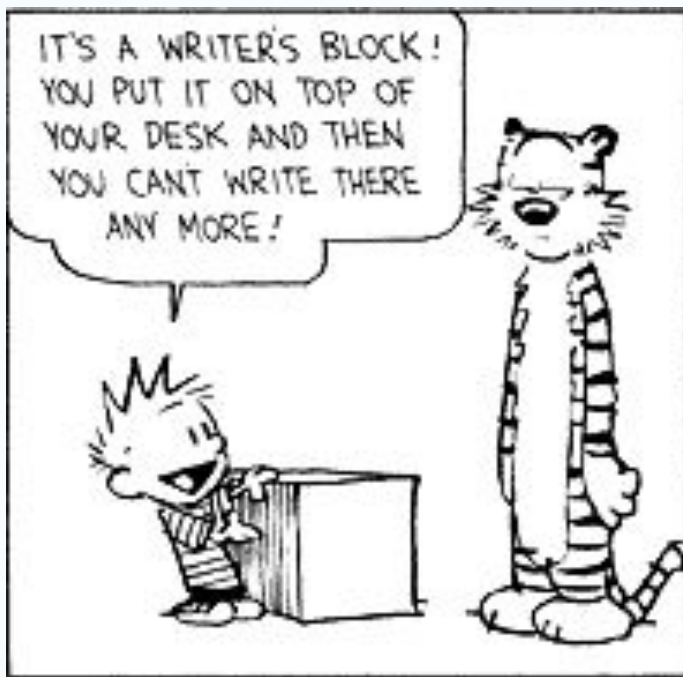
- Community of learners
- Relationships
- Determination
- Citizens in the Community

**Independently Daily Reading  
(IDR)**

**Reading Foundational Skills**

## Focus areas:

- Main idea and details
- Theme
- Making inferences
- Analyzing characters
- Comprehension
- Compare and contrast texts
- Respond to reading in different ways



# Writing

## Focus areas:

- The Writing Process
- Sensory and descriptive details
- Organizing ideas
- Including evidence from the text in written responses
- Using correct punctuation/capitalization
- Using resources for spelling

## Units of study:

- Writing About Reading
- Personal Narrative
- Fiction
- Expository Nonfiction
- Opinion Writing

# Social Studies

Quarter 1	Quarter 2
<u>How has the past influenced the present?</u>	<u>How can I improve my community?</u>
Quarter 3	Quarter 4
<u>How can students help solve problems in their community?</u>	<u>Why does location matter?</u>

# Grade 3: Social Studies

There are four units of instruction. Visit the [Family and Community Resources](#) Home Page for an overview of each unit and additional resources.



# Science

Quarter 1

Quarter 2

Quarter 3

Quarter 4

Life Cycles & Traits

Weather & Climate

Forces & Interactions

Plant & Animal Survival

Includes raising Monarch Butterflies



# Health

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Scope & Sequence:	Scope & Sequence:	Scope & Sequence:	Scope & Sequence:
Social & Emotional Health	Violence Prevention	Substance Abuse Prevention	Personal Health & Disease Prevention



# Social and Emotional Learning (SEL)

***How we teach matters as much as what we teach.***

- Fostering caring relationships and building inclusive and safe environments.
- Classroom learning experiences should be built around students constructing knowledge and engaging in action.
- Honoring and building on students' intrinsic motivation leads to engagement and achievement.
- The social and academic curriculum are interdependent and integrated.



# Social and Emotional Learning (SEL)

- Building caring relationships with and among students
- Directly teaching social skills
- Creating calm, orderly learning environments through the use of effective classroom management practices
- Helping students acquire self-discipline through a caring and effective approach to discipline

# PBIS

•Using the concepts of Respectful, Responsible, and Ready to learn, we help students understand that pride involves having self-respect and self-esteem that comes from reaching goals and making good decisions. We use positive reinforcement and re-teaching strategies to ensure our students feel supported as they work toward their individual academic and social goals.

- Tiger Tickets
- Monthly Incentive Celebrations
- Golden Ticket



# Grading

- Check Canvas for student progress
- Students will bring home graded work and you can see the grades on Canvas

W- with support

I- independent

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
E	≤ 59%

# Report Card

- Academic Areas - ABCD
- Learning Behaviors - 123
- No progress reports anymore

## Academic Areas

- Math (Problem solving/ Understanding of content)
- ELA ( Reading comprehension, writing, spelling, language mechanics)
- Social Studies
- Science
- Health
- Related Arts
- Strings (*if student participates*)

# Homework

- Daily homework will not be given for third grade.
- It is recommended students read 15 minutes a night.
- Math facts will be given out to practice. This is a standard that should be mastered by the end of third grade. \*\* Heavy emphasis\*\*
- Check county community pages for resources to extend what students are learning in class.
- [Extension activities for students](#)

≡ Grade 3 Course Navigation

GRADE 3

FAMILY AND COMMUNITY RESOURCES

OVERVIEW

# Technology Use / Expectations

- Students are required to keep their chromebooks at school.
- We no longer have a one to one device. We will be sharing computers.
- Computers are now a ratio of 2 students to 1 computer.
- Students are expected to follow county guidelines.

# Communication

- The preferred method to contact teachers is through the Canvas Inbox.
- You may also send us an email at:

[Samantha\\_Mathis@hcpss.org](mailto:Samantha_Mathis@hcpss.org)

[Andrea\\_OConnor@hcpss.org](mailto:Andrea_OConnor@hcpss.org)

We will be posting weekly communication about what we are doing in the classroom for the week on the Lunch page each Sunday.

# Volunteers

- We will send out requirements for volunteers in the classroom.
- We will be asking for volunteers for various 3rd grade activities.
- Please email your child's teacher if you are interested in being the room parent.

Our first volunteer opportunity is to present a lesson for Hispanic Heritage Month (September 15th- October 15th).



# Learn about the teachers

[WWW. Kahoot.it](http://WWW.Kahoot.it)

# Questions?

