

Welcome to Back to School Night Grade 2



We are so glad you are here!

2nd Grade Team Staff

- Teachers
 - Cathy Peterman (Team Leader)
 - Ira Wright
 - Diana McKinney / Kendra Albert
- Support Staff
 - Janet Boyce (1st & 2nd Grade Paraeducator)
 - Liana Reilly (Special Education Teacher)
 - Chris Wood (Special Education Paraeducator)
 - Susan Najjar (ESOL Teacher)
 - Thea Turnage (Speech Teacher)
 - Amy Leatherman Cowell (Occupational Therapist)

Daily Schedule

9:05-9:20	Arrival/ Morning Announcements
9:20-10:35	Math
10:35-11:30	Content: Social Studies, Science, Health
11:30-12:30	Lunch / Recess
12:30-12:45	SEL
12:45-1:35	ELA - Reading
1:35-2:35	Related Arts
2:35-3:40	ELA - Reading and Writing
3:40-3:45	Announcements and Dismissal

Language Arts

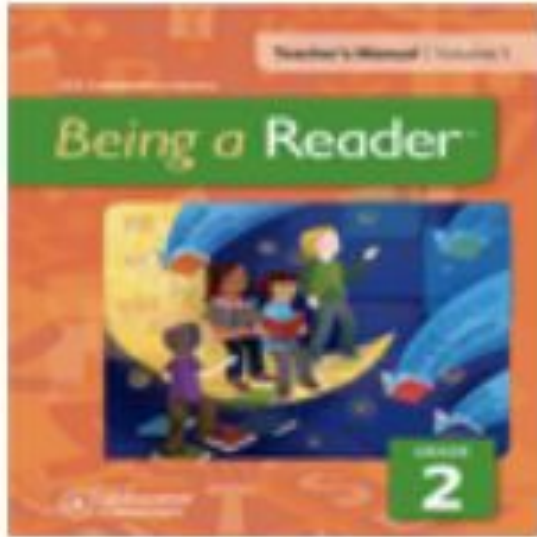
Our ELA block is approximately 1 hour and 55 minutes.

Within our Language Arts block, students will participate in reading groups, whole group reading foundational skills and vocabulary instruction, and whole group writing instruction.

Students will be responsible for reading independently each day during reading group rotations.



Language Arts



Being a Reader

Whole Group Interactive Read Aloud

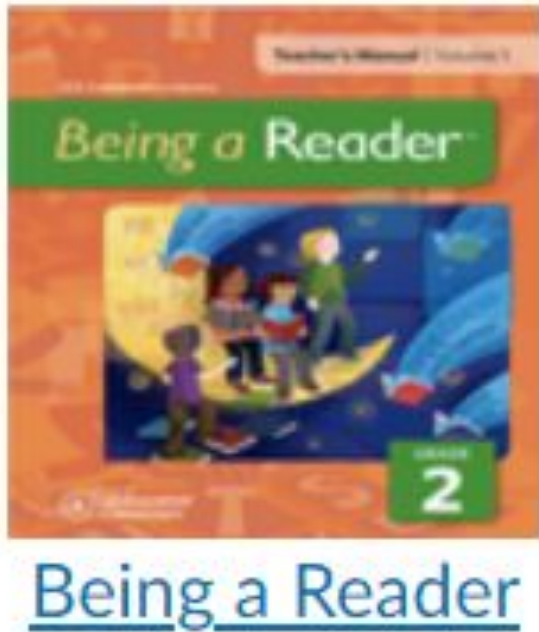
- Comprehension
- Oral fluency
- Author's craft
- Vocabulary

Whole Group Word Study

- short and long vowels
- r-controlled vowels
- ending, prefixes, suffixes



Language Arts



Small Group Reading

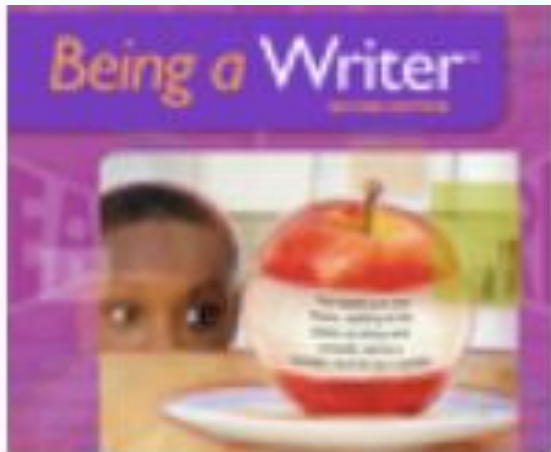
- Phonemic Awareness
- Phonics and Decoding
- High frequency word recognition
- Guided Spelling
- Word Analysis
- Comprehension



Language Arts

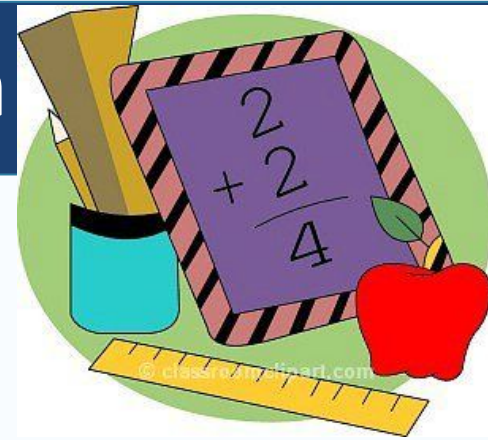
Types of Writing:

- ❑ Narrative
- ❑ Fiction
- ❑ Nonfiction
- ❑ Letter Writing
- ❑ Poetry
- ❑ Opinion



Being a Writer

Mathematics Instruction



- Students are regrouped for math classes
 - Each class may have multiple groups of students working at various levels
 - Students are flexibly grouped
- Structure of class:
 - High Quality Number Routine
 - Whole Group instruction
 - Small Group instruction
- Often times concepts are taught over multiple weeks and are revisited throughout the year.
- Math Classes are being finalized but individual changes may continue to be made through September.

Math

Grade 2 Big Concepts:

- Addition and Subtraction facts within 20
- Add and subtract two and three digit numbers
- Represent and solve problems using addition and subtraction
- Understand place value
- Measure length in standard units
- Time, money, shapes
- Foundation for multiplication

Grade 3 Big Concepts:

- Addition and Subtraction
- Represent and solve problems using multiplication and division
- Multiply and divide within 100
- Solve word problems using 4 operations
- Develop understanding of fractions as numbers
- Area, measurement and time

Science



Quarter 1: Properties of Matter

- ★ What data about the properties of an object can be gathered through investigation to help explain how the object is best used?

Quarter 2: Earth's Features

- ★ What information about Earth can be obtained in order to develop a model to represent its features?

★ Quarter 3: Earth's Changing Landscape

- ★ What observations of changes in Earth's landscape can be made in order to explain the amount of time changes on Earth take to occur and how humans can impact the changes?

Quarter 4: Relationships in Habitats

- ★ What evidence of the relationships between plants, animals, and their habitats can be collected through investigation, observation, and design?



Health

Quarter 1: Social and Emotional Health

Quarter 2: Violence Prevention

Quarter 3: Injury Prevention

Quarter 4: Personal Health and Disease
Prevention



Social Studies



Quarter 1: Comparing Communities

What makes a community? (How are communities similar and different?)

Quarter 2: People and the Environment

Why is our environment so important?

Quarter 3: Let's Go Shopping

How can I be a smart shopper?

Quarter 4: Citizens in a Community

How do people help their community?

Related Arts

- Students will have daily Related Arts
- Color day schedule
- The Related Arts Color schedule is posted on the Grade 2 Team Canvas (Lunch) Page
- Tip: wear sneakers everyday so you're always ready for related arts!

[Let's Meet our Related Arts Staff](#)

September 2022

APPROVED

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
September holidays and other dates of interest 26 Rosh Hashanah (2 days) – Jewish* *begins sunset of previous day				1	2	3
				First day of school for Pre-K/RECC		
4	5	6	7	8	9	10
	Labor Day Schools and offices closed (State mandated holiday)					
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
	Schools and offices closed					

Social and Emotional Learning (SEL)

The Caring Community Approach.

- Fostering caring relationships and building inclusive and safe environments.
- Directly teaching social skills
- Creating calm, orderly learning environments through the use of effective classroom management practices
- Helping students acquire self-discipline through a caring and effective approach to discipline
- The social and academic curricula are interdependent and integrated.

PBIS

Using the concepts of Respectful, Responsible, and Ready to learn, we help students understand that pride involves having self-respect and self-esteem that comes from reaching goals and making good decisions. We use positive reinforcement and re-teaching strategies to ensure our students feel supported as they work toward their individual academic and social goals.

- Tiger Tickets
- Monthly Incentive Celebrations
- Golden Ticket



Grading Information

- Teachers will be putting all grades into Canvas throughout the year.
- Most assignments will be out of 3 points and can be interpreted as:
 - 3/3 = **Independent** (I can do it by myself)
 - 2/3 = **With Assistance** (I can do it with some help)
 - 1/3 = **Not at this time** (I need more practice with this)

- Students will receive a final grade of :

I - Independent

W - With Assistance

N - Not at this time



Grading Information

- *Language Arts Grading Areas*
 - Communicates ideas clearly when writing
 - Demonstrates reading comprehension
 - Identifies words effectively when reading
- *Math Grading Areas*
 - Understands number concepts
 - Meets expectations for basic facts
 - Applies problem solving strategies
- *Content grades*
 - Demonstrates knowledge of skills in science, social studies and health

Learning Behaviors

Responsibility: I can follow rules and have self-control.



Perseverance: I can try my best, even when things get tough.

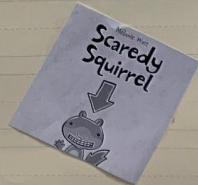


Collaboration: I can work with others to solve problems.



Interpersonal Skills: I can use manners to speak kindly to others.

Initiative: I can do my work on my own and take risks.



Learning Behaviors (child-friendly)

- 1 - Meets expectations
- 2 - Making progress toward expectations
- 3 - Limited / No progress towards expectations

Homework

- Howard County Public School System has instituted consistent homework guidelines for use at every school. Homework should be motivational, purposeful, appropriate, informational, and flexible to accommodate the needs of all students.
- Homework will not be scheduled on evenings when West Friendship has a community event, on holidays, or over breaks.
- 2nd graders will be assigned **no more than 30 minutes** of homework per night (Total ELA and Math)

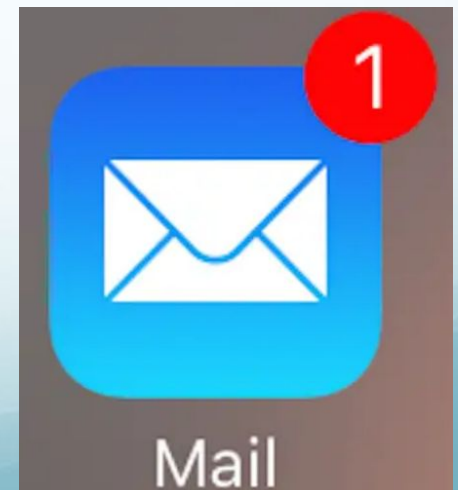
Homework

Reading	Math
<ul style="list-style-type: none"><li data-bbox="85 539 730 708">● 15 minutes per night of reading	<ul style="list-style-type: none"><li data-bbox="950 539 1727 708">● 10 minutes of math fact practice

Visit Canvas for more resources and information on how to support your child at home. <https://hcpss.instructure.com/courses/34428>

Home/School Communication

- ❑ **Email is preferred**
- ❑ Canvas inbox
- ❑ **Weekly homeroom and math announcements**
- ❑ Folders- Daily Folder
- ❑ Canvas Courses (curriculum information)



Administration Presentation

[View](#) the presentation.

Questions?

