

Welcome to our newest
West Friendship Tigers!



We are so glad you are here!

WELCOME TO
KINDERGARTEN
By Mr. Reed



Team Introductions

- Katie Farrar- Team Leader
- Jaime Pickett- Kindergarten teacher
- Lauren Schaaf- Kindergarten teacher
- Gina Harding- Paraeducator
- Maryiam Cutlerywala- Paraeducator
- Mary LaRocco- Special Educator
- Susan Grace- ESOL teacher

School Counselor

Leslie Schnebly

- Role of Counselor
 - Classroom Lessons
 - Lunch Bunch
 - Student, Parent, and Teacher Support

Mrs. Schnebly will continue to help students adjust back to school. You may also ask your teacher if you would like to visit the counselor's office.

You can always email her in Canvas!

WFES School Information



- 12500 Frederick Road, West Friendship, MD 21794
- Office Phone - 410-313-5512
- Health Office - 410-313-5515
- School Website - wfes.hcpss.org
- Student Hours - 9:15am to 3:45pm
- Student Entry Time - 9:05 am to 9:15am
- School Hours - 8:30am to 4:05pm
- Principal - Kaye M. Breon, Kaye_Breon@hcpss.org
- Assistant Principal - Brian Vanisko, Brian_Vanisko@hcpss.org
- Principal's Secretary - Penny Smith, Penny_Smith@hcpss.org
- Teacher's Secretary/Registrar - Colleen Green, Colleen_Green@hcpss.org
- Nurses -
 - Elizabeth Collora, Elizabeth_Collora@hcpss.org
 - Kirsten Daniels, Kirsten_Daniels_contractor@hcpss.org

WFES PTA Information



- PTA Website - mywfespta.weebly.com
- PTA Executive Board
 - Jaime Lennon - President
 - Lindsay Waxler - VP
 - Kathryn Calton - VP
 - Elaine Charurat - Treasurer
 - Christy Garrish - Recording Secretary
 - Nicole Huber - Corresponding Secretary
 - Glenda Hernandez-Tittle - PTAHC Delegate

What's in your folder?

- Class necklace
- All About Me form
- Related Arts Schedule
- Snack Letter
- Me Bag
- Volunteer information
- Pinpad/POS number
- School Information

What Should I Bring Everyday

Daily Student Items:

- Personally labeled water bottle (can refill at select water fountains)
- Daily folder- please empty daily
- Paper copies of kindergarten supplies is available (2 primary journals)

Optional Items:

- Personal hand sanitizer, tissues, and wipes
- 2-3 labeled favorite personal books for independent reading
- Change of clothes/light jacket (leave in ziploc in backpack)

Please **do not bring toys** to school unless invited to do so for a special class activity.

First Day Jitters

Teachers meet the students outside as they come off the buses. Wear necklace the first week.

- We walk the students directly to their buses or to circle drive at the end of the day.
- Other staff members will be helping and directing your students to where they need to be with friendly faces!
- Please label all school supplies and personal items such as backpacks, lunch boxes, jackets, sweatshirts, etc.
- Please send an extra pair of clothes in a plastic bag labeled with your child's name. This will be kept in their backpack.

Arrival and Dismissal



● **Bus Rider**

- Every student at WFES is a bus rider - we have no walking areas
 - Except for special circumstances - approved through Central Office
- We encourage students to ride the bus - carpool gets very long
- Students will get a Bus Tag on their backpack indicating their transportation - Bus Number, Before/After Care, etc.
- Please try to keep PM transportation consistent - multiple “ways” a child leaves school in a week can be challenging to students and staff

● **Car Rider - Follow Staff Directions**



- Use side access road “Circle Drive” by Rt. 144- Pull all the way up to end of sidewalk
- Be **READY** to unload and load
- Adults - **DO NOT** get out of your car
- Student should be able to fasten seat belt independently - staff can not secure children in their car-seats or seats
- **DO NOT** pass cars in line

Arrival and Dismissal



- **Early Dismissals**

- Changes for dismissal – a note **MUST** come to the Front Office
 - **DO NOT email Teachers or Front Office**
 - **Dismissal Changes during the school day - Call the Front Office by 3:15pm. Please do not make dismissal changes after 3:15pm unless it is an EMERGENCY**
- Early dismissals – pick up by 3:15pm

- **Late Arrivals**

- Students are marked Tardy after 9:15am - students should be in their classrooms before 9:15am to get ready for the day. (Ride the Bus 😊👍)
 - Students **MUST** be walked into the Front Office by an adult if they are late
- Be Patient during the 1st and 2nd weeks of school - be at your stop earlier than noted - buses may arrive at stops/leave school earlier or later as they learn routes
 - Issues with buses - parents will be notified through SchoolMessenger (take phone to bus stop)

WFES



Tiger Communication

- **Family File** – emergency cards - you must have someone else listed besides parents/guardians. Please keep all information updated throughout the school year.
- HCPSS and WFES website – www.hcpss.org , www.hcpss.org/wfes
- WFES PTA website and FaceBook page - <https://www.wfespta.com>, @westfriendshipESPTA
- School Newsletter - electronic
- Canvas
- Email
- Phone
- Written notes



How to Contact a Teacher

- Any teacher can be reached via...
 - Email
 - lauren_schaaf@hcpss.org
 - katherine_farrar@hcpss.org
 - jaime_pickett@hcpss.org
 - Note in child's take home folder
 - Canvas message
 - Call and leave a message at school
 - (410) 313-5512
 - **All dismissal changes need to be provided through a note to school or a call to the office**
 - We will try to get back to you within 24 hours



Family File

Parents have access to email, addresses and phone numbers for families who have opted into this on the family file. This can be used for playdates, birthday parties, etc. Students may not distribute invitations during school hours.



Jaxon

Lisbon Elementary School

ID: 151052524 (410-313-5506)

[My Account](#)

[Help](#)

[Online Registration](#)

[Logout](#)

Howard County Public Schools

Good evening, Abigail Braswell, 8/26/2021

Home



Synergy Mail

20



Calendar



Class Schedule



Course History



Fee



School Information



Student Info



More Options (Family File, Report Cards, etc.)



Jaxon

ID: 151052524

Lisbon Elementary School

Recent History

No Data



Noah

ID: 151043485

Lisbon Elementary School

Recent History

No Data

Home



Synergy Mail

20



Calendar



Class Schedule



Course History



Fee



School Information



Student Info



More Options (Family File, Report Cards, etc.)

MORE OPTIONS (FAMILY FILE, REPORT CARDS, ETC.)

» [Canvas](#)

» [Family File](#)

» [Report Cards](#)

» [Homeroom / Transportation / POS](#)

» [Student Technology](#)

» [Standardized Test Scores](#)

» [School Directory](#)

» [Athletic Registration](#)

» [HCC Application](#)

» [JumpStart](#)

» [Summer/Evening/Saturday Program Registrations](#)

» [Beyond School Hours Attendance](#)

» [HCPSS Google Menu](#)

» [ESOL Signatures](#)

» [Conference Scheduling \(View or Schedule ARL/DigEd\)](#)

To filter the data, fill in whatever information you are looking for and select “filter.”

Example: If you want to see a whole list of students in Kindergarten, under grade type "K" and then select filter.

Lisbon Elementary School

Grade	Student Name	Address	Parent	Parent Email	Home Phone	Homeroom
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Filter

Assessments at the Elementary Level

- Kindergarten Readiness Assessment
- MCAP (Maryland Comprehensive Assessment Program - 3rd - 5th)
- MAP (or Measures of Academic Progress - 1st - 5th)
- CogAT (Cognitive Abilities Test - 3rd and 5th)
- MISA (5th)
- ACCESS (for English Language Learners)
- DIBELs (Reading Screener K-5th)



Kindergarten Readiness Assessment

[Kindergarten Readiness Assessment](#) (KRA) measures school readiness in four domains -- social foundations; language & literacy, mathematics, and physical well-being and motor development.

KRA items include selected responses, performance tasks, and observations.

Information regarding your child's performance will be shared at parent teachers conferences in November.



Our Nurse helps keep us safe and healthy at School!

Beth Collora and Kirsten Daniels

- Medications (must be delivered by adult)
- Illness
- Health Documents
- Absences
 - Email to wfesabsence@hcpss.org
 - Please include information if absences is due to illness

Breakfast and Lunch

- Claudia Allnutt – Cafeteria Manager
- Vivian Schafer - Cafeteria Assistant
- Breakfast served every day between 9:05 - 9:15
- Lunch
 - Lunch – Menu is located on HCPSS website
 - Students will sit in an assigned table by homerooms
 - Raise your hand if you need help
 - Outdoor Dining will be available to students
 - weather and staff dependent

Snack Time will occur in the afternoon

Make sure your child can open the items in your lunchbox on his/her own. Remember to practice!

2022-2023 Lunch

REMINDER! The 2022-2023 school year will return to pre-COVID student meal procedures

The federal government has not extended waivers allowing free meals for all students. **Students whose families do not qualify for free or reduced lunch will be required to pay full price.**

Daily Meal Prices

Student Breakfast

Breakfast – \$2.00

Reduced Price

Breakfast – \$0.00

Free Breakfast – \$0.00

Student Lunch

Elementary School Lunch –
\$2.80

Reduced Price Lunch – \$0.00

Free Lunch – \$0.00

Milk (1/2 pint) – \$0.50

Snack/Ala Cart items are not
being offered at the
elementary level at this time

- Students will enter their POS (Point of Sales) number when purchasing any items from the cafeteria
- Students buying lunch will get their vegetables/fruit from our new Salad Bar
- Outdoor Dining will continue to be an option for all elementary students

Recess

- We will have outdoor recess as much as possible!
- We will have 3 play areas using the playground, blacktop, and field.
- Remember to label your jackets and hats
- For indoor recess, students will play at centers, read or color

WFES



Daily Schedule

9:05-9:15	Arrival
9:15-11:00	Language Arts
11:00-11:30	Lunch
11:30-11:45	SEL
11:45-12:30	Content (Social Studies, Health, or Science)
12:30-1:30	Related Arts
1:30-2:00	Recess
2:00-3:00	Math
3:00-3:35	Snack/ Self Selected Activity Time
3:40	Dismissal

Language Arts

Comprehensive Literacy

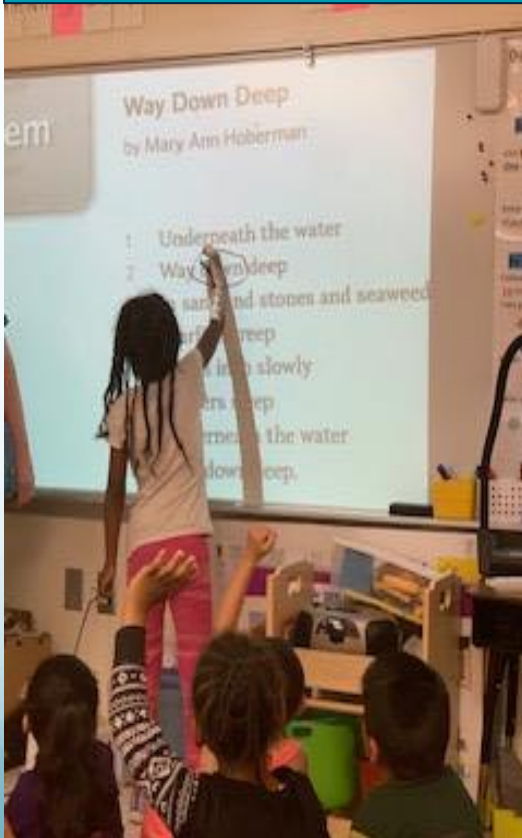
A comprehensive literacy program provides equitable first instruction opportunities for all students



- Explicit letter and word study
- Oral phonological awareness activities (rhyme, alliteration, syllables)
- Phonemic awareness (sounds)
- Read-alouds
- Shared Reading and Writing
- Small group instruction for Reading and Writing
- Whole group instruction for Reading and Writing
- Independent Reading and Writing

Being A Reader

Whole Class Instruction



Small Group Instruction

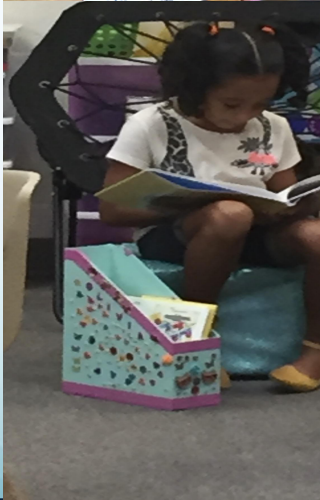


Handwriting



Being A Reader

Word Work



Materials

Reading



Writing

Building Independence

Students learn to work independently and collaboratively, respectfully share their thinking with others, and take responsibility for their learning

Being A Writer

Students will explore writing using their knowledge of individual sounds to write words, build sentences, and begin to use punctuation

Build Social Skills



Write Original Pieces

Share and Discuss
Work

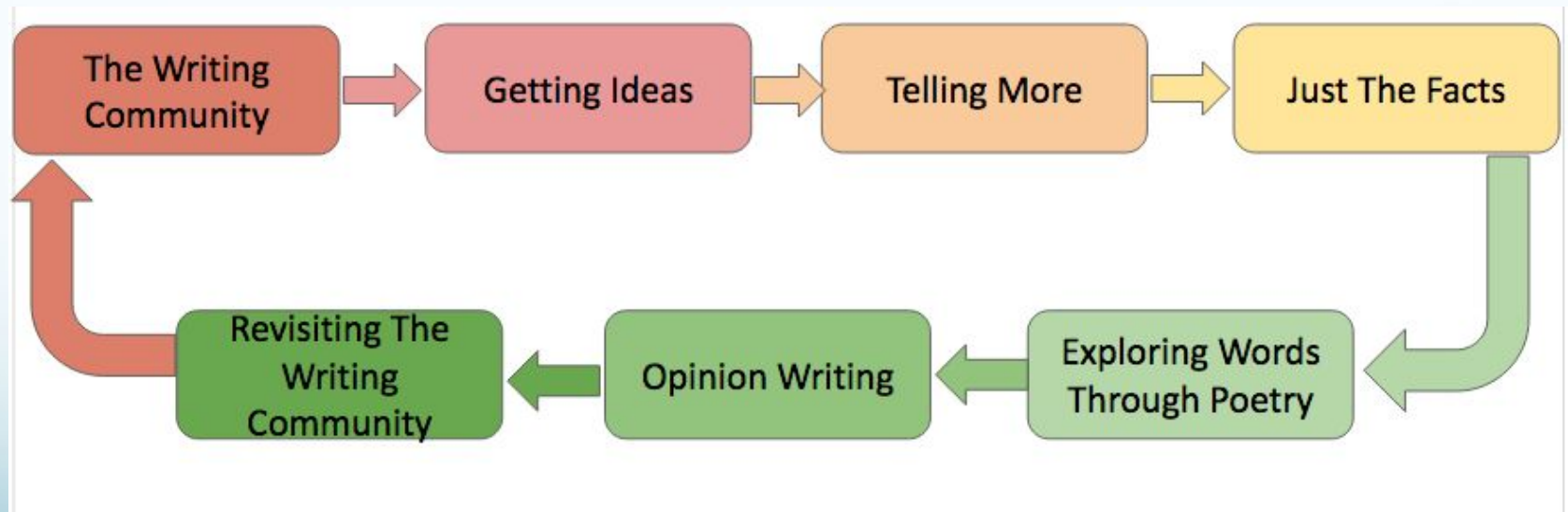


Being A Writer

Dual Goals of the Program

To help students develop strong writing skills and communicate their ideas effectively.

To provide opportunities for students to work together and to develop socially and ethically.



Social and Emotional Learning (SEL)

How we teach matters as much as what we teach.

- Fostering caring relationships and building inclusive and safe environments.
- Classroom learning experiences should be built around students constructing knowledge and engaging in action.
- Honoring and building on students' intrinsic motivation leads to engagement and achievement.
- The social and academic curricula are interdependent and integrated.

Social and Emotional Learning (SEL)

The Caring Community Approach.

- Building caring relationships with and among students
- Directly teaching social skills
- Creating calm, orderly learning environments through the use of effective classroom management practices
- Helping students acquire self-discipline through a caring and effective approach to discipline

Social Studies

Quarter 1: Civics

What are the rights and responsibilities of people in a group and those in authority?

Quarter 2: Geography

What makes my school community special?

Quarter 3: Economics

How do choices impact us?

Quarter 4: History

What was school like in the past?

Science

Quarter 1: Scientists and Engineers

Quarter 2: Weather

Quarter 3: Pushes and Pulls

Quarter 4: Relationships in Habitats

Health

Quarter 1: Social and Emotional Health

Quarter 2: Violence Prevention

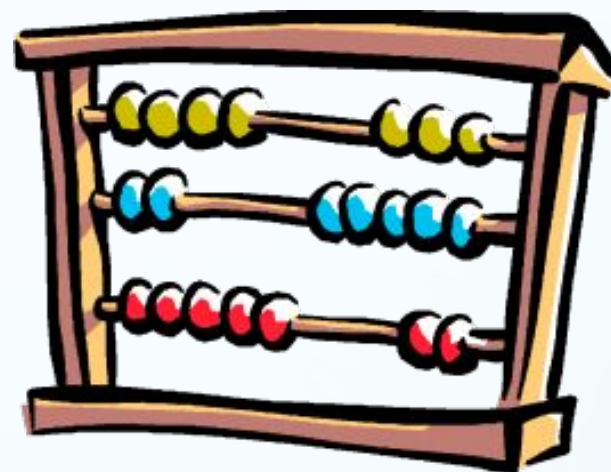
Quarter 3: Injury Prevention

Quarter 4: Personal Health and Disease
Prevention

Math

Math

- Count to 100 by ones and tens
- Compare quantities up to ten (more, less, equal)
- Write numbers to 20
- Break apart numbers to 19
- Add and subtract within 10
- Identify, build and compare two and three-dimensional shapes
- Sort and compare objects by attribute



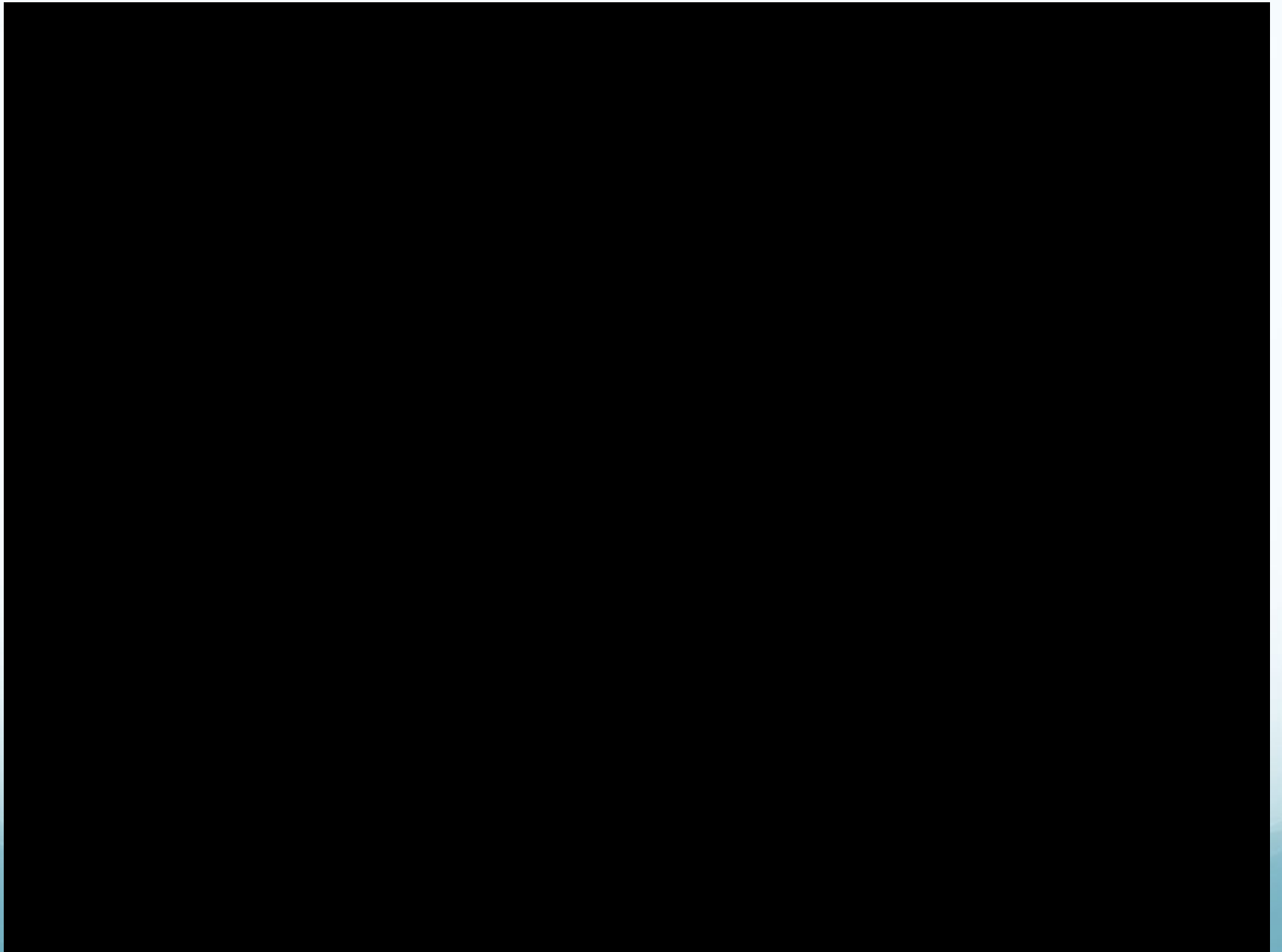
WFES



Related Arts

PE, Music, Art, Media, & Technology

- Students will have daily related arts
- Class schedules will be on color days
- Tip: wear sneakers everyday so you're always ready for related arts!
 - Remember to wear appropriate shoes and clothing



Related Arts Schedule and HCPSS School Calendar

Calendar:

HCPSS School System Calendar with Related Arts color schedule

August 2022

APPROVED

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30	31				

September 2022

APPROVED

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30			

October 2022

APPROVED

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

November 2022

APPROVED

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

Please note the scheduled days where students are off and all early dismissal days. Please refer to <https://www.hcpss.org/calendar/> for details.

Note that when the calendar states schools and offices are closed, teachers are not working. This may impact their response to any emails sent on these days.

PBIS

•Using the concepts of Respectful, Responsible, and Ready to learn, we help students understand that pride involves having self-respect and self-esteem that comes from reaching goals and making good decisions. We use positive reinforcement and re-teaching strategies to ensure our students feel supported as they work toward their individual academic and social goals.

- Tiger Tickets
- Monthly Incentive Celebrations
- Golden Ticket



Grading Information

- Teachers will be putting all grades into Canvas throughout the year.
- Most assignments will be out of 3 points and can be interpreted as:
 - 3/3 = **I**ndependent (I can do it by myself)
 - 2/3 = **W**ith Assistance (I can do it with some help)
 - 1/3 = **N**ot at this time (I need more practice with this)
- Students will receive a final grade of :
 - I - Independent
 - W - With Assistance
 - N - Not at this time



Grading Information

- Language Arts Grading Areas
 - Communicates ideas when speaking
 - Uses beginning reading strategies
 - Comprehends when listening / reading
 - Applies beginning writing skills
- Math Grading Areas
 - Understands number concepts
 - Demonstrates an understanding of skills
 - Applies problem solving strategies
- Content grades are based on the unit of study each quarter
 - Social Studies
 - Science
 - Health

Learning Behaviors

Responsibility: I can follow rules and have self-control.



Perseverance: I can try my best, even when things get tough.



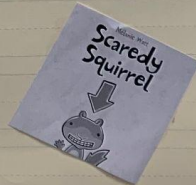
Collaboration: I can work with others to solve problems.



Interpersonal Skills: I can use manners to speak kindly to others.



Initiative: I can do my work on my own and take risks.



Learning Behaviors (child-friendly)

- 1 - Meets expectations
- 2 - Making progress toward expectations
- 3 - Limited / No progress towards expectations

Homework

- Howard County Public School System has instituted consistent homework guidelines for use at every school. Homework should be motivational, purposeful, appropriate, informational, and flexible to accommodate the needs of all students.
- Kindergarteners will receive a monthly reading log and a math activity calendar. **Completion of activities is optional.**
- Kindergarteners should spend **no more than 20 minutes** on homework per night
 - 10 minutes of reading
 - 10 minutes of math

Reading Log

Directions: Read 10 minutes each night. Initial the box once it's completed. Your child can turn in their log at the end of the month for a Tiger Ticket. (Homework in kindergarten is optional.)

There are three ways to read a book.

Read the pictures, read the words, and retell the story.

Read for 10 minutes.	Read for 10 minutes.	Read for 10 minutes.	Read for 10 minutes.
Read for 10 minutes.	Read for 10 minutes.	Read for 10 minutes.	Read for 10 minutes.
Read for 10 minutes.	Read for 10 minutes.	Read for 10 minutes.	Read for 10 minutes.

February Math Homework Calendar

	Monday	Tuesday	Wednesday	Thursday
Week 1	Practice counting from 1 to 100 by ones. If you can make it to 100 try counting to 120!	With someone at home, grab a handful of small objects and count your group. The person with the greatest amount wins. Draw the sets and circle the one with more.	Say a number that is between 1-10. Have your child write a number that is less than that number and explain their thinking. Repeat with other numbers. Try 11 - 20.	Get 5 pennies. Show all the ways you can break apart the pennies into 2 groups.
Week 2	Practice counting by 10's to 100.	Go to https://www.turtledia.com/game/heavy-and-light.html . Which objects are heaviest?	With someone at home, grab a handful of small objects and count your group. The person with the least amount wins. Draw the sets and circle the one with less.	Go to https://www.turtledia.com/game/decompose-numbers-up-to-10.html and practice decomposing numbers.
Week 3	Roll 2 dice. Add the numbers then write a number sentence to match. Draw a picture to go with your number sentence. Repeat 3 times.	Say a number that is between 1-10. Have your child write a number that is more than that number and explain their thinking.	Go to http://www.abcya.com/addition.htm and use pictures to help with adding.	Practice counting from 1 to 100 by ones. If you can make it to 100 try counting to 120!

WFES

