

**West Friendship Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



<i>WFES SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Every student is inspired to learn and empowered to excel. We cultivate a vibrant learning community that prepares children to thrive in a dynamic world. To develop a love of learning and habit of academic excellence in all our children, we offer an inspiring, engaging, and supportive environment.</p>	<p><u>Literacy:</u> Targets:</p> <ul style="list-style-type: none"> • The percentage of all students, in grades 1-5, who meet grade level benchmark expectations on MAP Reading will increase from 71% to 74%. • The percentage of all Hispanic/Latino students, in grades 1-5, who meet grade level benchmark expectations on the MAP Reading will increase from 38% to 44%. <p>Strategies: In order to impact language arts performance:</p> <ul style="list-style-type: none"> • Staff will receive professional learning from the RST on designing formative assessments, analyzing data, and using the gradual release model for instruction. • Staff will engage in collaborative planning with the RST and Reading Specialist to generate lessons, for whole and small group instruction, following the gradual release model. • Staff will utilize and differentiate a systematic word study program in grades K-2 in order to build knowledge and apply word analysis skills in decoding words as expected by the College and Career Readiness Standards. <p><u>Math:</u> Targets:</p> <ul style="list-style-type: none"> • The percentage of all students, in grades 1-5, who meet grade level benchmark expectations on MAP Math will increase from 73% to 77%. • The percentage of all Hispanic/Latino students, in grades 1-5, who meet grade level benchmark expectations on MAP Math will increase from 38% to 46%. <p>Strategies: In order to impact math performance:</p> <ul style="list-style-type: none"> • Staff will receive monthly professional development from the MST to include the elements of a rich task, identifying rich tasks, and implementing rich tasks. Teachers will share and discuss student work in order to plan for differentiation of instruction. • In collaboration with the MST and Math Committee, staff will utilize the UBD Daily Planning Template to determine where differentiation needs to occur when implementing mathematics instruction. • Through collaborative team planning and guidance from the MST, teachers will plan for high quality tasks using the UBD planning template.
<p><i>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p><i>HCPSS OVERARCHING COMMITMENTS</i></p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	