

**West Friendship Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018-2019**



WFES SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Every student is inspired to learn and empowered to excel. We cultivate a vibrant learning community that prepares children to thrive in a dynamic world. To develop a love of learning and habit of academic excellence in all our children, we offer an inspiring, engaging, and supportive environment.</p>	<p><u>Literacy Targets:</u></p> <ul style="list-style-type: none"> • The percentage of all students, in grades 3-5, scoring a 4 or higher on PARCC ELA will increase from 76.1% to 78.5% • The percentage of all Special Education students in grades 3-5 scoring a 4 or higher on PARCC ELA will increase from 13.3% to 14.8% <p><u>Literacy Strategies:</u></p> <p>In order to impact language arts performance:</p> <ul style="list-style-type: none"> • Staff will participate in bi-weekly, collaborative data discussions and quarterly planning sessions, to provide exemplary differentiated instruction and assessment on targeted reading standards • Classroom teachers will provide consistent and effective guided reading instruction through RST planning/coaching sessions, colleague visits and reflective goal setting sessions
<p>HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><u>Math Targets:</u></p> <ul style="list-style-type: none"> • The percentage of all students, in grades 3-5, scoring a 4 or higher on PARCC Math will increase from 73% to 76.7% • The percentage of all Females, in grades 3-5, scoring a 4 or higher on PARCC Math will increase from 67% to 73% <p><u>Math Strategies:</u></p> <p>In order to impact math performance:</p> <ul style="list-style-type: none"> • Strategic collaborative planning with the MST and administration will focus on evaluating student performance • The MST will provide professional development on differentiating instructional practices based on student data analysis
<p>HCPSS OVERARCHING COMMITMENTS</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p><u>Discipline – Minor Incident Reports Targets:</u></p> <ul style="list-style-type: none"> • The percentage of all students in grades Kindergarten-5 receiving a Minor Incident Report will decrease from 51% to 43.4% • The percentage of Two or More Races students in grades Kindergarten-5 receiving a Minor Incident Report will decrease from 60% to 45% <p><u>Discipline Strategies:</u></p> <ul style="list-style-type: none"> • Instructional staff create a culture where students feel welcomed and included - community-building is prioritized, and positive conversations are frequent during the day • Staff will receive PD on cultural proficiency and belongingness in order to use restorative justice practices such as, use of circles for instruction and other opportunities, acknowledgement of race, and posing of restorative questions.